

Wiltshire Council

Children's Select Committee

Date 10 September 2019

**School and Academy Ofsted Inspection Outcomes
Mid-June – 31 July 2019**

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from mid-June to 31 July 2019. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select committee on the 16 July 2019.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school will have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

From the 1st September 2019 a new Ofsted framework for section 5 inspections will come into effect. All schools will be inspected under a new set of evaluation criteria. The key changes are as follows:





- Inspectors will make key judgements about: quality of education; personal development; behaviour and attitudes; and leadership and management.
 - 'Quality of education' replaces the judgement 'quality of teaching learning and assessment'.
 - 'Personal development' and 'behaviour and attitudes' replace the single judgement 'personal development, behaviour and welfare'.
 - Short (section 8) inspections will pay particular attention to the quality of education and to safeguarding.
- A focus on teacher workload and wellbeing.
- Inspectors will only look at statutory national assessment data not internally produced information.
- 'Off-rolling', where schools remove pupils from school without a formal permanent exclusion or encouraging a parent to remove their child from the school roll.
- Curriculum design, implementation and impact and how this is driving up standards.

Main Considerations for the Council

Inspection update since the last report – 21 June 2019 to 31 July 2019

There have been 6 published school inspections since the last report covering inspections published to June 2019. All six were full section 5 inspections; 2 were the first inspections following conversion to academy status. The grade for one school remained unchanged from Requires Improvement. All 3 of the maintained schools improved; 2 increasing one grade from Requires Improvement to Good and the third which had been judged as being at risk of becoming Requires Improvement achieving a Good grading. The two new Academy schools had no previous grades.

Three schools were LA maintained and three were academies (see below)

School name (web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	L&M	TLA	PDBW	Outcomes	EY	Post 16
Avon Valley College (Secondary) https://reports.ofsted.gov.uk/provider/23/143005	Academy	4/06/19	3 (n/a)	3	3	2	3	n/a	3
St John's Church of England Primary School, Tisbury https://reports.ofsted.gov.uk/provider/21/126388	Maint..	21/05/19	2 (3) 	2	2	2	2	2	n/a
Bulford St Leonard's C of E (VA) Primary School https://reports.ofsted.gov.uk/provider/21/126388	Academy	14/05/19	3 (n/a)	3	3	2	3	3	n/a
Collingbourne Church of England Primary School https://reports.ofsted.gov.uk/provider/21/126320	Maint.	08/05/19	2 (2L) 	2	2	2	2	2	n/a
Pewsey Vale School (Secondary) https://reports.ofsted.gov.uk/provider/23/136849	Academy	08/05/19	3 (3) 	3	3	2	3	n/a	n/a
St Paul's Primary School https://reports.ofsted.gov.uk/provider/21/126182	Maint.	01/05/19	2 (3) 	2	2	2	2	2	n/a

It is pleasing to note that the three schools that were graded as good from this tranche of Ofsted inspections had all received a robust support package from the local authority involving regular reviews of progress and targeted support and intervention to ensure swift and sustained improvements are in place. This was in line with the Interim School Improvement framework that was introduced in January 2019.

It does remain of concern that one school did not improve their Requires Improvement grade on re-inspection and that the two academy convertors have been graded as Requires Improvement.

Current Ofsted percentage position for Wiltshire at 31 July 2019

The current position shows some small signs of improvement particularly with the maintained primary schools who had been identified as vulnerable however the overall picture remains broadly unchanged. The proportion of good and outstanding pupil places remains at 81% with about 79% of schools being judged as good or outstanding.

Published Ofsted outcomes at 31 July 2019 – from internal data

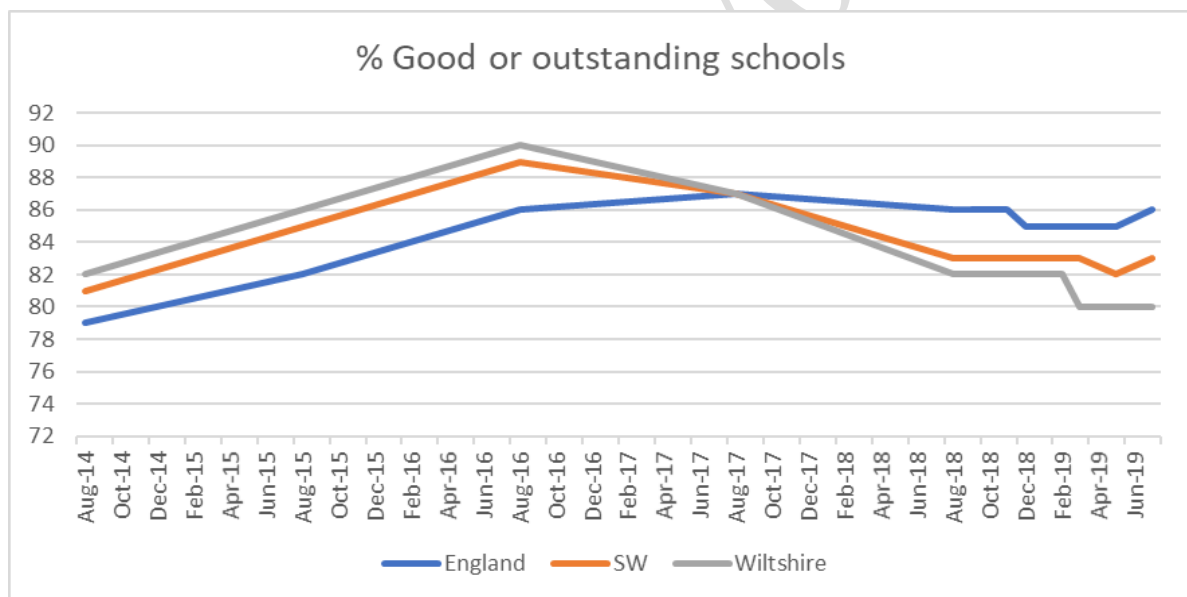
Table 1 - Source: Internal information

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	5844	15.0	7689	26.8			5844	15.0
Good	25026	64.3	16097	56.2	418	66.7	25026	64.3
Requires Improvement	6213	16.0	4671	16.3	209	33.3	6213	16.0
Inadequate	1596	4.1	209	0.7			1596	4.1
Not yet inspected (U)	254	0.7					254	0.7
Outstanding or Good (previous)	30870	79.3 (78.1)	23786	83 (84.2)	418	66.7 (66.7)	55063	80.7 (80.6)
All	38933	100.0	28666	100.0	627	100.0	68324	100

Table 2 - Source: Ofsted Management Information 31 July 2019

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	25	12.5	6	19.4	0	0.0	25	12.5
Good	136	68.0	18	58.1	4	66.7	136	68.0
Requires Improvement	28	14.0	6	19.4	2	33.3	28	14.0
Inadequate	8	4.0	1	3.2	0	0.0	8	4.0
Not yet inspected (U)	3	1.5	0	0.0	0	0.0	3	1.5
Outstanding or Good (previous)	161	80.5 (79.1)	24	77.4 (80.0)	4	66.7 (66.7)	189	79.7 (79.3)
All	201	100.0	30	100.0	6	100.0	237	100.0

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86
Aug-14	79	81	82



The Interim School Improvement Framework continues to be implemented with on-site evaluations to precisely identify school improvement needs, followed by a Rapid Achievement Plan, support for implementation and regular review to ensure that improvement is brisk. This intensive work is being carried out for all schools that are vulnerable, e.g. schools that fall below the DfE floor standards, are RI or demonstrate low levels of effectiveness in other ways.

Conclusion

During the second half of the 2018-2019 academic year outcomes from inspections appear to have levelled off. This can be seen as a positive sign that the rapid decline as seen in previous periods, there continues to be concern about the number of good and outstanding schools in Wiltshire. Whilst this plateau for Wiltshire is positive figures for Ofsted inspections in the South West and England have risen for the same period.

Improving these outcomes and raising the number of good and outstanding schools in Wiltshire remains a high priority. The capacity and structure of the Wiltshire School Effectiveness service has been increased to allow the service to continue intensive and rapid support for those schools judged less than good or who are vulnerable to underperformance. In conjunction with this, a new School Improvement Framework will be implemented from 1st September 2020.

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30 August 2019

Background Papers

None

Appendices

None